



# Project WILD®

## ANSWER KEY

**Instructions:** “Walk through” the Project WILD: K-12 Curriculum & Activity Guide to answer the following questions.

1. Who are the principal sponsors of Project WILD? (Hint: inside of cover page, across from Table of Contents.)  
*The Council for Environmental Education and the Western Association of Fish and Wildlife Agencies.*
2. What agency in Florida sponsors Project WILD? *Florida Fish and Wildlife Conservation Commission*
3. Locate the Preface. What is Project WILD?  
*Project WILD is an interdisciplinary, supplementary conservation and environmental education program emphasizing wildlife.*
4. Locate the Introduction. What is Project WILD’s mission?  
*To help students learn how to think not what to think.*
5. List the three sections of the Project WILD activity book, as listed in the Table of Contents.  
*Ecological Knowledge  
Social and Political Knowledge  
Sustaining Fish and Wildlife Populations*
6. a. What are the objectives for “Career Critters?” *Students will:*
  - 1) *identify five examples of how wild animals and plants can be used to manage some environmental problems, and*
  - 2) *describe and give examples of an organism and its niche.*b. Which section of the conceptual framework does this activity cover?  
*Sustaining Fish and Wildlife Resources/Wildlife Management.*
7. a. For what grade levels is “Adaptation Artistry” appropriate?  
*Grades 5 – 9*  
b. Where can you find the anticipated time required for this activity?  
*In the information box on the first page of the activity’s description.*
8. Using the Skills Index, name three cross-discipline skills identified for “World Travelers.”  
*Possible choices include Analysis, Application, Classification, Comparison, Evaluation, Generalization, Observation, Research, and Synthesis*
9. Name at least two activities that address biodiversity and land use. (Appendices – Topic Index)  
*Ecosystem Facelift, Hazardous Links, Possible Solutions, Too Close for Comfort*
10. Using the Glossary, define limiting factors.  
*Influences in the life history of any animal, population of animals, or species (e.g., food, water, shelter, space, disease, predation, climatic conditions, pollution, hunting, poaching, and accidents)*
11. Where can you find additional information for Project WILD? (inside cover, preface, back cover)?  
*[www.projectwild.org](http://www.projectwild.org)*

