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| Name _____ |
| Date _____ |
| District _____ |

Instructions: “Walk through” the Project WILD: K-12 Curriculum & Activity Guide to answer the following questions.

1. Who are the principal sponsors of Project WILD? (Hint: inside of cover page, across from Table of Contents.)
2. Locate “Project WILD Sponsors”. What agency in Florida sponsors Project WILD?
3. Locate the Preface. What is Project WILD?
4. Locate the Introduction. What is Project WILD’s mission?
5. List the three sections of the Project WILD activity book, as listed in the Table of Contents.
6. a. What are the objectives for “Career Critters?”
b. Which section of the conceptual framework does this activity cover?
7. a. For what grade levels is “Adaptation Artistry” appropriate?
b. Where can you find the anticipated time required for this activity?
8. Using the Skills Index, name three cross-discipline skills identified for “World Travelers.”
9. Name at least two activities that address biodiversity and land use. (Appendices – Topic Index)
10. Using the Glossary, define “limiting factors” (Appendices – Glossary)
11. Where can you find additional information for Project WILD? (inside cover, preface, back cover)?

