



Name \_\_\_\_\_  
Date \_\_\_\_\_  
District \_\_\_\_\_

**Instructions:** “Swim though” The Aquatic WILD: K-12 Curriculum & Activity Guide to answer the following questions.

1. What is the intended result of Aquatic WILD, as mentioned in the goal statement?  
(Hint: Look in the Welcome)
2. What two organizations are the primary sponsoring agents of Aquatic WILD at the \_\_\_\_\_?
3. Into what three main sections is the Aquatic WILD guide organized? (page xxvi)
4. What is the definition of a Field Investigation? (page xiv)
5. What is the meaning of the word “riparian?”
6. Name the different stages in the life cycle of a salmon: (Hint: See the activity “Hooks and Ladders”, page 85)
7. Name the seven sections found in the new Aquatic WILD activities guide? (page vii)
8. Describe one suggested evaluation technique found in the Appendices “Evaluating and Assessing Student Learning” on page 333.
9. List the categories of data that are typically collected when conducting a habitat inventory on a school site. (Hint: see “Inventory Methods”, page 335)
10. If you wanted to teach the topic of “food chains,” how many activities would you have to choose from in the Aquatic Guide?

