



Flying WILD

WILD Flight

Name _____
Date _____
District _____

This is an opportunity for you to investigate the Flying WILD Guide. "Fly through" the guide to answer the following questions.

1. Name two of the national sponsors/program partners of Flying WILD.
2. What is the purpose of the Zoom In, Zoom Out section?
3. Activities are divided into three types of categories. What are they? Which type of activity is Avian Antics?
4. What does IMBD stand for? When is it celebrated? Which two agencies take an active role in celebrating IMBD?
5. Name two activities that incorporate math in the lessons.
6. Your administrator wants to know how Flying WILD will help meet science standards. What page(s) would you copy?
7. Which activities can help you teach your students about adaptation?
8. Where would you find instructions to teach your students the proper way to use binoculars?
9. What are three things you should consider for hosting a bird festival at school?
10. The official bird symbol of the United States is the bald eagle. What is the official bird symbol of Honduras?
11. Where in the guide could you find help on the basics of identifying birds? What are some of the key features that will help you to identify a species?
12. How would **you** use Flying WILD to fit with your curriculum or lesson plans? List one SSS that could be supported by Flying WILD?



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