

SCHOOLYARD ACTIVITIES WORKSHOP AGENDA

(The sample agenda is designed to serve as a suggested time and activity guideline for a four hour schoolyard workshop. The agenda should be modified as needed to suit the needs of your group and the time allotted for your workshop. It is suggested that **three to five** *Schoolyard Wildlife Activity Guide* lessons be conducted in every workshop. In addition, to expose participants to the additional 11 activities in the *Water Resources Activity Pack*, at least **one** lesson from the *Activity Pack* if being conducted.)

ACTIVITY	SUGGESTED TIME
Welcome and introductions	5 minutes
Pre-Test	10 minutes
Overview of program rationale, goals, advantages, components	10 minutes
Awareness activity or Icebreaker Lesson 1-“It’s a “Sense-ation!”	20 minutes
Microhabitat activity (<i>Choose one</i>) Lesson 3-“Scene of the Crime” Lesson 4-“There’s No Place Like Home” Lesson 5-“Microhabitat Scavenger Hunt” Lesson 6-“Some Like it Hot”	30 minutes
Wildlife study/identification activity (<i>Choose one</i>) Lesson 8-“Antwiches” Lesson 10-“What’s It Gall About?” Lesson 14-“Unusual Animal Tracks” Lesson 19-“Web Weavers” Lesson 21-“The Pit and the Antlion” Lesson 23-“Caterpillar Defenses”	30 minutes
Schoolyard plants/fungi activity (<i>Choose one</i>) Lesson 9-“Pine Trees as History Books” Lesson 12-“My Leaf’s Tougher than Yours” Lesson 17-“Hitching a Ride” Lesson 27-“Lichens, We Love ‘Em!” Lesson 30-“Mushroom Rally”	30 minutes
Break	15 minutes
Complete and review Schoolyard Activities Safari	15 minutes
Plant/Animal interactions activity (<i>Choose one</i>) Lesson 15-“Keep Your Distance” Lesson 24-“If You Have It, Should You Flaunt It?” Lesson 26-“The Leaf-Miner League” Lesson 28-“Will You ‘Bee’ My Favorite Flower?” Lesson 29-“All in the Daisy Family” Lesson 33-“Palm Boots, Hot and Cold” Lesson 34-“Litterbugs”	30 minutes
Abiotic components activity (<i>Choose one Activity Pack lesson</i>) Lesson 1-“The Great Paper Towel Chase” Lesson 2-“Down and Dirty” ~OR~	30 minutes
Water resource activity (<i>Choose one Activity Pack lesson</i>) Lesson 4-“Let’s Go Native” Lesson 5-“Runoff Roundup”	
Group discussion (concerns, suggested modifications, new ideas)	15 minutes
Complete Workshop Evaluation Forms and Post Assessments	15 minutes

Schoolyard WILDLife Activities & Ecology Workshop Agenda
Florida Southern College
June 1, 2004
Beverly Osborne – Facilitator

8:30 - 9:00	Registration
9:00 - 9:30	Welcome – Activity
9:30 - 9:45	Introduction to Project WILD History
9:45 - 10:00	Schoolyard WILDLife Pretest
10:00 - 10:15	A Schoolyard Safari
10:15 - 10:30	Break
10:15 - 11:00	Activity
11:00 - 11:45	Activity
11:45 - 12:00	Schoolyard WILDLife Post Test
12:00 - 12:30	Discussion of activities Schoolyard WILDLife Evaluations

Pelotes Island Nature Preserve Schoolyard Wildlife Workshop Itinerary

Location: University of North Florida, Bldg X, Room XXX

Date: Saturday, June 5, 2004

Times: 8:30 – 12:30

Duration: 4 Hours

30 minutes Check-in, Snacks, Pre-test, Orientation, Supplies

15 minutes Bathroom Break & Travel to Nature Preserve

2 hrs, 10 min Schoolyard Wildlife Activities (in ***bold italics***)

Litterbug, p.165, / ***Palm Boots***, p. 159

My Leaf's Tougher than Yours, p. 63

Nature Hike & Scavenger Hunt

Four Station Activities, including

All in the Daisy Family (p.143),

Antwiches (p. 45),

Hitching a Ride (p.83), and

There's No Place Like Home (p.27)

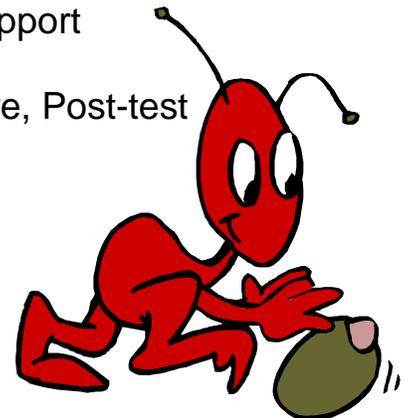
20 minutes Travel to classroom, Bathroom Break, Snacks

45 minutes Discuss Activities – Interests, Strengths, Pitfalls

Review Writing Prompts and FCAT support

Hand out Books, Review Text Structure, Post-test

Questions & Evaluations





SCHOOLYARD WILDLIFE

Pine Jog EE Center

Lori Haynes Project WILD/K-12 Programs Coordinator

August 13, 2010

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| 10:00 AM | Introductions/Ice Breaker |
| | Web Weavers |
| | Lichens, We Love 'Em! |
| 11:30 AM | Break |
| 11:45 AM | Some Like it Hot! |
| | Unusual Animal Tracks |
| | Scene of the Crime |
| | Will You "Bee" My Favorite Flower? |
| 1:45 PM | Schoolyard Safari |
| | Evaluations |

SCHOOLYARD ECOSYSTEMS WORKSHOP AGENDA

(The following sample agenda is designed to serve as a suggested time and activity guideline for a six hour schoolyard ecosystem workshop. The agenda should be modified as needed to suit the needs of your particular group of participants.)

ACTIVITY	SUGGESTED TIME
Welcome and introductions	5 minutes
Administer Pre-Assessments	10 minutes
Complete and review Schoolyard Ecosystems Trek	15 minutes
Overview of workshop purpose, rationale, organization	5 minutes
Slides 1-17: Benefits, Planning, and Locating a Site	20 minutes
Outside hands-on activity: Determining ecosystem type and location	20 minutes
Slides 18-31: Plant and Animal Surveys	20 minutes
Break	10 minutes
Outside hands-on activity: Conducting plant and animal surveys	45 minutes
Slides 32-50: Preparing a Site Map/Schoolyard Ecosystem Plan	20 minutes
Lunch	30 minutes
Outside hands-on activity: Conducting mapping activities	45 minutes
Demonstrate non-plant elements	5 minutes
Inside hands-on activity: Constructing a paper map/plan	30 minutes
Break	10 minutes
Slides 51-59: Maintaining the Site	15 minutes
Groups presentations of maps/plans	30 minutes
Complete and share Action Commitment Forms	10 minutes
Complete Workshop Evaluation Forms and Post Assessments and Distribute Workshop Certificates	15 minutes

Schoolyard Ecosystem Workshop Agenda
Florida Southern College
June 3, 2004
Beverly Osborne — Facilitator

8:30 - 9:00	Registration
9:00 - 9:30	Welcome — Activity
9:30 - 9:45	Introduction to Project WILD History
9:45 - 10:00	Schoolyard Ecosystems Pretest
10:00 - 10:30	An Ecosystem Stroll
10:30 - 10:45	Break
10:45 - 12:00	Evaluation of site
12:00 - 12:30	Lunch
12:30 - 2:30	Design strategies
2:30 - 3:15	Discussion of activity
3:15 - 3:30	Workshop Evaluations

Schoolyard Wildlife & Ecosystems Teacher Workshop

Facilitator Agenda

Time	Topic
9:00-9:15	Check-in, Pre-assessments (upon arrival); Welcome, Instructor introductions
9:15-9:30	Icebreaker: Animal sounds matching, introductions, groups formation
9:30-9:45	Overview of workshop purpose, rationale, organization (extra time built in here if start late)
9:45-10:15	(Outside; in landscape/parking area): Schoolyard Act 1 -“Scene of the Crime” (w/ FCAT inside)
10:15-10:25	BREAK (10 mins)
10:25-11:00	(Misty to mention Last Child points) Slides 1-17: Benefits, Planning and Locating a site (Show SLC soil survey)
11:00-11:30	PPT Stop: Determine ecosys. type & location Schoolyard Act 3 -“Down & Dirty” (w/ FCAT)
11:30-12:00	Schoolyard Act 2 -“Pine trees as history books” (w/ FCAT); then resume Down & Dirty
12:00-12:30	LUNCH (30 mins) (VB to print graduation certificates)
12:30-12:45	Activity: Matching-Animal pics with scat and tracks
12:45-1:00	Slides 18-31: Plant & Animal surveys (Show various tools during/after PPT (Dendy sampler, bat house, bird house, etc.)
1:00-1:45	PPT Stop: Do survey activities <ul style="list-style-type: none"> ▪ Teach ID of ~12 native plants ▪ (Outside) How to do a transect ▪ Groups do transect and map plants on grid paper ▪ (Incorporate ID cards and field guides activity)
1:45-2:15	(Outside) Schoolyard Act 4 “Pitfalls in Ecology” (w/ FCAT inside)
2:15-2:25	BREAK (10 mins)
2:25-2:45	Schoolyard Act 6 -“Let’s go Native” (shortened version; w/ FCAT)
2:45-3:15	Schoolyard Act 5- “My leaf’s tougher than yours” (w/ FCAT)
3:15-3:30	Slides 32-50: Preparing a site map/school ecosys. Plan
3:30-4:00	Groups get copies of other’s plant mapping, compile and create a master plan (mostly adding understory veg and non-plant elements), share (Hand out “Planting a Refuge for Wildlife”; have copies of Rufino’s books out to use)
4:00-4:15	Hand out Schoolyard books, “Trek” intro to Schoolyard
4:15-4:30	Workshop eval. forms, post assessments, goal cards, certificates