



Project WILD and Aquatic WILD
Pine Jog EE Center • West Palm Beach
August 12, 2010
Lori Haynes, Project WILD Coordinator and Facilitator
FACILITATOR AGENDA



8:30 - 9:00	Registration
9:00 - 9:30	Welcome and Intro — Good Buddies
9:30 - 10:30	Wildlife is Everywhere/Bird Song Survey
10:30 - 11:30	Animal Charades/What's Wild? (30) Aquatic Roots (30)
11:30 - 12:45	Migration Headache (30) No Water Off A Duck's Back (45)
12:45 - 1:15	LUNCH (or working lunch??)
1:15 - 1:45	Turtle Hurdles
1:45 - 2:15	Carrying Capacity
2:15 - 2:45	Bottleneck Genes
2:45 - 3:15	Career Critters (if time)
3:15 - 3:30	Hike Through the Guide and Evaluations



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TEACHER AGENDA



8:30 - 9:00	Registration
9:00	Welcome and Intro — Good Buddies
	Wildlife is Everywhere/Bird Song Survey
	Animal Charades/What's Wild? (30)
	Aquatic Roots (30)
	Migration Headache (30)
	No Water Off A Duck's Back (45)
12:45 - 1:15	LUNCH (or working lunch??)
	Turtle Hurdles
	Carrying Capacity
	Bottleneck Genes
	Career Critters (if time)
	Hike Through the Guide and Evaluations
3:00	Good-bye

Project/Aquatic WILD Workshop

Laurel Oaks Academy

Friday, June 27, 2008

FACILITATOR AGENDA

	ACTIVITY	TO DO/MATERIALS	Min.
9:30 am	Set-up Sign-In and Registration Pre/Post-Test	<ul style="list-style-type: none"> • Pass out tests 	30
10:00 am	Welcome and introductions Review of goals of workshop Review of agenda Icebreaker – History Match	<ul style="list-style-type: none"> • to introduce you to Project WILDWILD, the Guide and other resources • to provide options for implementing the program • to provide some background information on 	15
10:15	Oh Deer !- p. 36	<ul style="list-style-type: none"> • 	15
10:30 am	Habitricks – p. 53	<ul style="list-style-type: none"> • Identify basic components of a habitat • Generalize that habitat is needed by all animals 	30
11:00 am	Marsh Munchers p. 34-	<ul style="list-style-type: none"> • 	30
11:30 am	Wetland Metaphors- p. 39	<ul style="list-style-type: none"> • Describe characteristics of a wetland using metaphors • Use bag of supplies 	20
11:50 am	Aquatic Roots – p. 163	<ul style="list-style-type: none"> • Trace origins of various exotic species 	20
12:10 pm	Water We Eating – p. 83	<ul style="list-style-type: none"> • During lunch use labels from meals and pass out other labels • Identify foods derived from aquatic resources and their geographic region • Describe importance of aquatic env. as food sources 	40
12:50 pm	Migration Headache- p. 15	<ul style="list-style-type: none"> • 	30
1:20 pm	Move Over Rover – p.144	<ul style="list-style-type: none"> • List factors that influence distribution of animals in ecosystems • Generalize that each ecosystem has characteristic animals adapted to live there 	40
2:00 pm	Cartoons and Bumper Stickers- p. 192	<ul style="list-style-type: none"> • Identify C&BS designed to make a statement about the env. • Describe the influence of humor as a means to convey info 	45
2:45 pm	Walk thru the Guide	<ul style="list-style-type: none"> • Pass out guides AND BOOK LABELS • Whole group walk thru guide (oral) 	15
3:00 pm	On the Spot	<ul style="list-style-type: none"> • Rotate in small groups to answer questions – use the guides • 	20
	Connections to Literature	<ul style="list-style-type: none"> • Pass out a book to read • Teachers find two activities that relate to the theme of the book • Share with group 	30
3:50 pm	Wrap-up and evaluation of the workshop	<ul style="list-style-type: none"> • evaluation of this workshop 	10

Project WILD and Aquatic WILD combined Workshop Agenda
Florida Southern College
May 31, 2004
Beverly Osborne — Facilitator

8:30 - 9:00	Registration
9:00 - 9:30	Welcome — ARE YOU ME?
9:30 - 9:45	Introduction to project WILD History
9:45 - 10:00	Aquatic WILD Pretest
10:00 - 10:15	A WILD Swim
10:15 - 10:30	Break
10:15 - 11:00	TURTLE HURTLES
11:00 - 11:45	FASHION-A-FISH
11:45 - 12:15	MIGRATION HEADACHES
12:15 - 12:45	Lunch
12:45 - 1:00	Project WILD pretest
1:00 - 1:15	A WILD Walk
1:15 - 1:45	OH DEER! and HABITAT LAP SIT
1:45 - 2:15	WHAT DID YOUR LUNCH COST WILDLIFE?
2:15 - 2:30	Break
2:30 - 3:15	DRAWING ON NATURE
3:15 - 4:00	DRAGONFLY POND
4:00 - 5:00	Discussion of activities Aquatic WILD Post Test Project WILD Post Test Goal Cards Participant Survey Forms Participant Evaluations

Jacksonville Zoo and Gardens

K – 5th Grade Project WILD & Aquatic WILD Workshop
Saturday, September 6, 2008
PepsiCo Foundation Education Campus
AGENDA

8:15 a.m. Sign-In, Refreshments & Pre-Tests

ICE BREAKER

BACKGROUND

Project WILD & Aquatic WILD

NEEDS OF THE LIVING

Project WILD: Beautiful Basics (pg. 58) & Everybody Needs a Home (pg. 59)
Aquatic WILD: Aqua Words (pg. 29)

SENSATIONAL WORLD

Project WILD: Color Crazy (pg. 2)
Aquatic WILD: Sockeye Scents (pg. 61)

MORNING BREAK

FOOD CHAINS & FOOD WEBS

Aquatic WILD: Marsh Munchers (pg. 34)
Project WILD: Oh Deer! (pg. 36)

LUNCH

CYCLES & CHANGE

Project WILD: Bearly Growing (pg. 19)
Aquatic WILD: Are You Me? (pg. 2)

HABITATS

Aquatic WILD: Migration Headache (pg. 15)
Project WILD: Environmental Barometer (pg. 77)

AFTERNOON BREAK & HIKE THROUGH THE GUIDES

Project WILD & Aquatic WILD
Complete and hand-in paperwork, gather make-n-takes & collect give-aways.

3:30 p.m. DEPART

