

Project WILD[®]

Pre - Test

Name: _____

Date: _____

District: _____

Instructions: Circle the letter of the item which best completes the statements below.

- Which of the following acronyms represents the sponsor of Project WILD in Florida?
a. SCI b. WREEC c. FWC d. LEEF
- A major goal of Project WILD is to teach children _____ to think, not _____ to think!
a. what, if b. when, what
c. how, what d. this, where
- The central theme of Project WILD focuses on the importance of _____.
a. animals b. plants c. people d. habitat
- The principles of Project WILD take the user from _____ to _____.
a. appreciation to conservation b. awareness to responsible action
c. trends to consequences d. diversity to values
- The _____ serves as the basic outline for Project WILD activities and provides additional background information for the instructor.
a. Cross-Reference by Skill b. Conceptual Framework
c. Activities by Subject d. Topic Index
- A suitable habitat for humans and wildlife contains food, water, _____.
a. air and land b. mates and young
c. homes and safety d. shelter and space
- The maximum number of organisms of a species, which a habitat can support, is the _____.
a. load limit b. peak population
c. carrying capacity d. ecosystem ceiling
- Factors such as predation, disease, habitat destruction and degradation affect population size. These are known as _____ factors.
a. limiting b. population c. natality d. emigration
- The national sponsor for Project WILD is _____.
a. the National Wildlife Federation. b. the Association of Fish and Wildlife Agencies.
c. the U.S. Fish & Wildlife Services. d. Cabela's Outdoor Fund.
- Conservation is the wise use and careful management of our _____.
a. communities b. natural resources
c. ecosystems d. predators



Project WILD[®]

Post - Test

Name: _____

Date: _____

District: _____

Instructions: Circle the letter of the item which best completes the statements below.

- Which of the following acronyms represents the sponsor of Project WILD in Florida?
a. SCI b. WREEC c. FWC d. LEEF
- A major goal of Project WILD is to teach children _____ to think, not _____ to think!
a. what, if b. when, what
c. how, what d. this, where
- The central theme of Project WILD focuses on the importance of _____.
a. animals b. plants c. people d. habitat
- The principles of Project WILD take the user from _____ to _____.
a. appreciation to conservation b. awareness to responsible action
c. trends to consequences d. diversity to values
- The _____ serves as the basic outline for Project WILD activities and provides additional background information for the instructor.
a. Cross-Reference by Skill b. Conceptual Framework
c. Activities by Subject d. Topic Index
- A suitable habitat for humans and wildlife contains food, water, _____.
a. air and land b. mates and young
c. homes and safety d. shelter and space
- The maximum number of organisms of a species, which a habitat can support, is the _____.
a. load limit b. peak population
c. carrying capacity d. ecosystem ceiling
- Factors such as predation, disease, habitat destruction and degradation affect population size. These are known as _____ factors.
a. limiting b. population c. natality d. emigration
- The national sponsor for Project WILD is _____.
a. the National Wildlife Federation. b. the Association of Fish and Wildlife Agencies.
c. the U.S. Fish & Wildlife Services. d. Cabela's Outdoor Fund.
- Conservation is the wise use and careful management of our _____.
a. communities b. natural resources
c. ecosystems d. predators

