August 29, 2009
9am – 1pm
Hobe Sound Nature Center
FACILITATOR AGENDA

8:30 am  Registration and check-in
9:00 am  Introductions and Housekeeping (Lori/Debbie)
         Ice Breaker - First Impressions – (Debbie)
9:30 am  \underline{Group A:} Grow As We Go (inside)  \underline{Group B:} Terrific Turkeys (outside)
         (Debbie/Nan)     \hspace{1cm} (Lori)
10:00 am \underline{Group A:} Terrific Turkeys    \underline{Group B:} Grow As We Go
10:30    \hspace{1cm} BREAK
10:45 am Special guest presentation by Children’s Author Marianne Berkes
11:00 am \underline{Group A:} Seed Need - (Lori/Nan) \underline{Group B:} Fishing Fun – (Debbie)
11:30 am \underline{Group A:} Fishing Fun
         \underline{Group B:} Seed Need
12:00 pm Looking at Leaves – ALL (Nan)
12:30 pm \underline{Group A:} Skip Through the Guide – (Lori)
         Wrap-up and evaluations
August 05, 2010
9am – 1pm

9:00 am  Sign-In and Introductions
          First Impressions – Activity and Mighty Math
          Spider Web Wonders – Main Activity
          Ants on Parade – Music and Movement

10:30 am  BREAK
          Terrific Turkeys – Take Me Outside and Main Activity
          Seed Need – Main Activity and Music and Movement
          Hiding in Plain Site – Main Activity
          Wildlife Water Safari – Art

12:30 pm  Explore CENTERS
          First Impressions - Animal Sorting
          Ants on Parade – Ant’s Eye View
          Terrific Turkeys – Turkey Calls
          Grow As We Go – Life Cycle Sequence

Skip Through the Guide
Wrap-up and evaluations
Fossil Rim Wildlife Center
September 10, 2009
9:00 am-Noon

9:00
Grow as We Go/Icebreaker/Introductions

9:30
Connecting to Nature

9:40
Wildlife is Everywhere!

10:10
Skip through the guide

10:30
Incorporating Math, Art, Snacks, Centers

11:00
Bird Beak Buffet

11:20
Spider Web Wonders

11:50
Wrap Up/Evaluations

Exploring Nature with Young Children
Ages 3-7
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00</td>
<td><strong>Centers</strong>&lt;br&gt;the activities as a time-sponge for early and late arrivals, modeling how a good educational day at a day-care might start</td>
</tr>
<tr>
<td>9:20</td>
<td><strong>Introductions</strong>&lt;br&gt;Music &amp; Movement&lt;br&gt;participants hum tunes until they found the two or three others humming the same tune, then find it in the book and present to the group</td>
</tr>
<tr>
<td>9:40</td>
<td><strong>Growing Up WILD Format</strong></td>
</tr>
<tr>
<td>9:45</td>
<td><strong>What do we know?</strong></td>
</tr>
<tr>
<td>10:00</td>
<td><strong>Looking at Leaves</strong></td>
</tr>
<tr>
<td>10:15</td>
<td><strong>Planning &amp; Preparation</strong>&lt;br&gt;Work in small collaborative groups and prepare to present a piece of the procedural part of an activity.</td>
</tr>
<tr>
<td>10:40</td>
<td><strong>Activities</strong></td>
</tr>
<tr>
<td>11:50</td>
<td><strong>Wrap Up/Evaluations</strong></td>
</tr>
<tr>
<td>12:00</td>
<td><strong>Di</strong></td>
</tr>
</tbody>
</table>