

**Flying WILD Workshop**  
 Environmental Learning Center  
 Friday, Feb. 28, 2006, 2005; 1pm-5pm  
 Facilitator Agenda

TOPIC	Comment	TO DO/MATERIALS	Min.
Sign-In and Registration Pre/Post-Test	<ul style="list-style-type: none"> <li>• Serve bagels</li> <li>• Pass out tests</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• coffee maker, cups, cream, sugar, etc.</li> <li>•</li> </ul>	20
Welcome and introductions Icebreaker – <b><i>Shorebird Behavior</i></b> Introduction of participants	<ul style="list-style-type: none"> <li>• Combination of <b>“Shorebird Behavior”</b></li> <li>• Introduction of partner - name, affiliation and reason for being interested in Flying WILD</li> </ul>	<ul style="list-style-type: none"> <li>• Copy, cut &amp; laminate Avian Antics cards</li> <li>• Bring cards from shorebird behavior cards</li> </ul>	30
Review of goals of workshop Review of agenda	<ul style="list-style-type: none"> <li>• to introduce you to Flying WILD, the Guide and other resources</li> <li>• to provide options for implementing the program</li> <li>• to provide some background information on birds</li> <li>• to provide an overview in planning and implementing a bird festival</li> </ul>		
Introduction to Flying WILD— philosophy, structure, purpose via PowerPoint presentation	<ul style="list-style-type: none"> <li>• what is Flying WILD—tie to IMBD, middle level, urban connection, service-learning component</li> <li>• activities connecting birds to curriculum</li> <li>• special emphasis on Bird Festivals</li> <li>• why Birds—ecological, cultural, aesthetic and economic values; birds as hook to promote learning about and action in environmental stewardship</li> <li>• why Festival—Educational benefits: opportunities for action, reflection, celebration and recognition of accomplishments</li> </ul>	<ul style="list-style-type: none"> <li>• Ask Marc to send full presentation</li> <li>•</li> </ul>	10
<b>**Door Prize drawing**</b>	<ul style="list-style-type: none"> <li>• have winner read a joke</li> </ul>	<ul style="list-style-type: none"> <li>• bring door prizes</li> <li>• copy and cut out bird jokes</li> </ul>	
Sample teacher-led activity <ul style="list-style-type: none"> <li>• <b><i>Hidden Hazards</i></b></li> <li>• <b><i>Home is Where the Forest Is</i></b></li> </ul>	Participants engage in an activity from the Guide	<ul style="list-style-type: none"> <li>• Gather materials from shorebird trunk</li> <li>• Make post-its for “Opening” or “window”</li> <li>• Prepare activity – copy datasheet on to color paper according to season; number color dots; gather 2 maps</li> </ul>	60
<b>BREAK</b> <b>**Door Prize drawing**</b>	<ul style="list-style-type: none"> <li>• have winner read a joke</li> </ul>	<ul style="list-style-type: none"> <li>• bring door prizes</li> <li>• copy and cut out bird jokes</li> </ul>	10
A <b>Flight through the Guide--</b> Include summary of each major section, focusing on activity formats and options	<ul style="list-style-type: none"> <li>• about the Guide</li> <li>• festival planning and implementation</li> <li>• festival follow-up</li> <li>• teacher led activities</li> </ul>	<ul style="list-style-type: none"> <li>• Add info to ppt</li> </ul>	20

for using three different activity sets via PowerPoint presentation	<ul style="list-style-type: none"> <li>• volunteer led activities</li> <li>• student led activities</li> <li>• service learning projects</li> <li>• about birds and birding</li> <li>• additional resources</li> </ul>		
Rotation Stations – Sample festival set-up <ul style="list-style-type: none"> <li>• <b>Fill-the-Bill</b> (VL)</li> <li>• <b>Just Ducky</b> (SL)</li> <li>• <b>Bird Team Sports Trivia</b> (SL)</li> <li>• <b>Avian Antics</b>(SL)</li> </ul>	<ul style="list-style-type: none"> <li>• Break into Home Team groups using bird sounds (Hog Call)</li> <li>• Each home team member will go learn one of the activities</li> <li>• Home teams will rotate and at each station a member will teach that activity</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Bring bird box</li> <li>• Copy, cut &amp; laminate <i>Just Ducky</i> cards</li> <li>• 6 color rings (pool section) water bottles with colored water</li> <li>• Bring laminated NWR map or chalk</li> <li>• Write activity names on paper to hand to participants</li> <li>• Write up chart</li> </ul>	20 40
<i>The Great Migration Challenge</i>	<ul style="list-style-type: none"> <li>• Hang up cards outside as groups rotate</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	30
Sample volunteer activity <ul style="list-style-type: none"> <li>• <b>Jeop-Birdy</b></li> </ul>	Participants engage in an activity from the Guide	<ul style="list-style-type: none"> <li>• Bring cards</li> </ul>	
Wrap-up and evaluation of the workshop	<ul style="list-style-type: none"> <li>• summary remarks</li> <li>• coordination and cooperation discussion</li> <li>• roles and relationships</li> <li>• evaluation of this workshop</li> </ul>	Copy evaluation	

# **Flying WILD Agenda**

Environmental Learning Center – Wabasso/Vero Beach

January 27, 2006

Teacher Agenda

Sign-In and Registration  
Pre-Test

Ice Breaker – Shorebird Behavior

Intro to Flying WILD

Hidden Hazards

Home Is Where the Forest Is

Fly Through the Guide

Group Rotation Activities

*Fill The Bill*

*Avian Antics*

*Bird Team Sports Trivia*

*Just Ducky*

Great Migration Challenge

Jeop-Birdy

Wrap-Up and Evaluations

# **Flying WILD Agenda**

The Conservancy of Southwest Florida Naples

January 28, 2006

Sign-In and Registration  
Pre-Test

Ice Breaker – Shorebird Behavior

Intro to Flying WILD

Birding Lane

Home Is Where the Forest Is

Bird Olympics

Fly Through the Guide

Taste Test of shade-grown coffee and chocolates

Group Rotation Activities

*Light As A Feather*

*Avian Antics*

*Bird Team Sports Trivia*

*Just Ducky*

Hidden Hazards

Jeop-Birdy

Wrap-Up and Evaluations

## **FLYING WILD AGENDA**

Wekiva Leadership Training  
Jan. 31, 2009

Lead Facilitator: Audrey Swindal  
Co-Facilitators: Judy Hritz & Eda Marchman

8:30 Proper Use & Focusing Binoculars BIRD WALK (30 min -- Outside)	Marchman & Swindal Marchman, McLain, Quigley & Swindal
Coffee Break	
WELCOME to Flying WILD! (Objectives)	Swindal
ACTIVITIES:	
Fill the Bill (Outside)	Hritz
Who Was That Masked Bird (Inside)	Marchman
The Fine Art of Nesting (Porch)	Swindal
Turkey Talk (Inside)	Hritz, Marchman & Swindal
DISTRIBUTE BOOKS	
WRAP-UP & EVALUATIONS:	Hritz and Marchman



# Flying WILD Workshop

January 28, 2006

*Tibet-Butler Preserve*

## AGENDA

8:45-9:00 a.m.	Pre-workshop paperwork (participant form/pre-test)
9:00 a.m.	Welcome and Introduction Housekeeping Samples of bird-friendly coffee, cereals, with organic condiments (explanation of why it is bird-friendly)
9:15 a.m.	What is Flying WILD? Powerpoint Presentation
9:45 a.m.	Activity 1: Who Is That Masked Bird?
10:05 a.m.	BREAK
10:15 a.m.	Introduction to Birdwatching Binocular Use Identification Guide Layout Birdwatching in the Project Feederwatch Garden
10:50 a.m.	Activity 2: Migratory Mapping
11:15 a.m.	What is a Flying WILD Festival? Powerpoint Presentation
11:40 a.m.	Activity 3: Fill the Bill
12:00 p.m.	BREAK—sample bird-friendly chocolates
12:10 p.m.	Activity 4: Jeop-Birdy
12:25 p.m.	Hand out Guides Flight Through the Guide
12:45 p.m.	Review Flight and do Post-test
12:55 p.m.	Collect paperwork, Questions and answers
1:15 p.m.	Workshop over Check-out binoculars and ID guides for birdwatching on property