Instructions: Circle the letter of the item which best completes the statements below.

1. Which of the following acronyms represents the sponsor of Project WILD in Florida?
   a. SCI  
   b. WREEC  
   c. FWC  
   d. LEEF

2. The Aquatic WILD guide is divided into three sections that include all but _____.
   a. Social and Political Knowledge  
   b. Sustaining Fish and Wildlife Resources  
   c. Problem Solving and Decision Making  
   d. Ecological Knowledge

3. The Sportfish Restoration Act provides monies for aquatic resources education through the purchase of?
   a. fishing equipment  
   b. fishing magazines  
   c. wetland restoration  
   d. fish

4. What is the main difference in the new Aquatic WILD material?
   a. more field investigation  
   b. jobs in conservation  
   c. “In Step with Stem” activities  
   d. all of the above

5. The central theme of Aquatic WILD focuses on the importance of ________.
   a. fish  
   b. plants  
   c. water  
   d. habitat

6. The Aquatic WILD guide has a new “In Step with STEM” and “WILD Work” section for _____ activities in the new guide.
   a. 100%  
   b. over 75%  
   c. over 50%  
   d. about 10%

7. “Questions that will provide answers which make comparisons between two or more topics,” is the definition of _____.
   a. correlative questions  
   b. comparative questions  
   c. researchable question  
   d. descriptive questions

8. By WILD’s definition, which of the following animals is not considered to be a form of aquatic wildlife?
   a. manatee  
   b. wood stork  
   c. alligator  
   d. box turtle

9. A career component has been added to all Aquatic WILD activities to tie in real occupations in the fields of wildlife management and conservation called ________.
   a. WILD Work  
   b. Working in the Field  
   c. Working for Wildlife  
   d. Water Works

10. Aquatic WILD field investigations teach students....
    a. how to conduct scientific inquiry  
    b. important STEM skills  
    c. importance of experimenting in uncontrolled environments  
    d. all of the above
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