



Learn Gun Safety, Outdoor Ethics, and Wildlife Conservation with Barney



This book belongs to: _____

A youth program that teaches Gun Safety, Outdoor Ethics, and Wildlife Conservation, presented by the Florida Fish and Wildlife Conservation Commission.

Instructors Guide for
LEVEL ONE
K & 7



FLORIDA FISH AND WILDLIFE CONSERVATION COMMISSION

The Florida Fish and Wildlife Conservation Commission (FWC) is the state government agency in charge of making sure we all can enjoy and use our fish and wildlife. At the same time, the FWC has to make sure we don't use too much of these resources at once. That's called conservation.

Most importantly, however, the FWC makes sure people can hunt and fish safely. The FWC has hundreds of policemen, called "conservation officers," who work hard to catch people who break the law. Conservation officers also help rescue hunters and fishermen who get lost or hurt while out in the woods or on the water.

The FWC also has hundreds of scientists who try to learn all they can about our fish and wildlife, so we will be able to take care of them.

All the policemen and all the scientists in the world couldn't really make a difference, though, without the hunters and fishermen doing their part too by knowing the rules and obeying them. Obeying the rules is called practicing ethics.

When you hunt or fish, no matter if you are on land, freshwater or saltwater, it's important that you be safe and that you practice conservation and ethics. The purpose of this course is to show you how.

NOTE TO THE INSTRUCTOR:

This information is designed to help teach the kindergarten and 1st grade student about gun safety, hunting ethics, and conservation. Objectives for the lessons, a list of materials needed, vocabulary words to introduce, and a suggested segment procedure to follow are outlined below to help you present “Learn Gun Safety, Outdoor Ethics, and Wildlife Conservation with Barney.”

INSTRUCTIONAL OBJECTIVE:

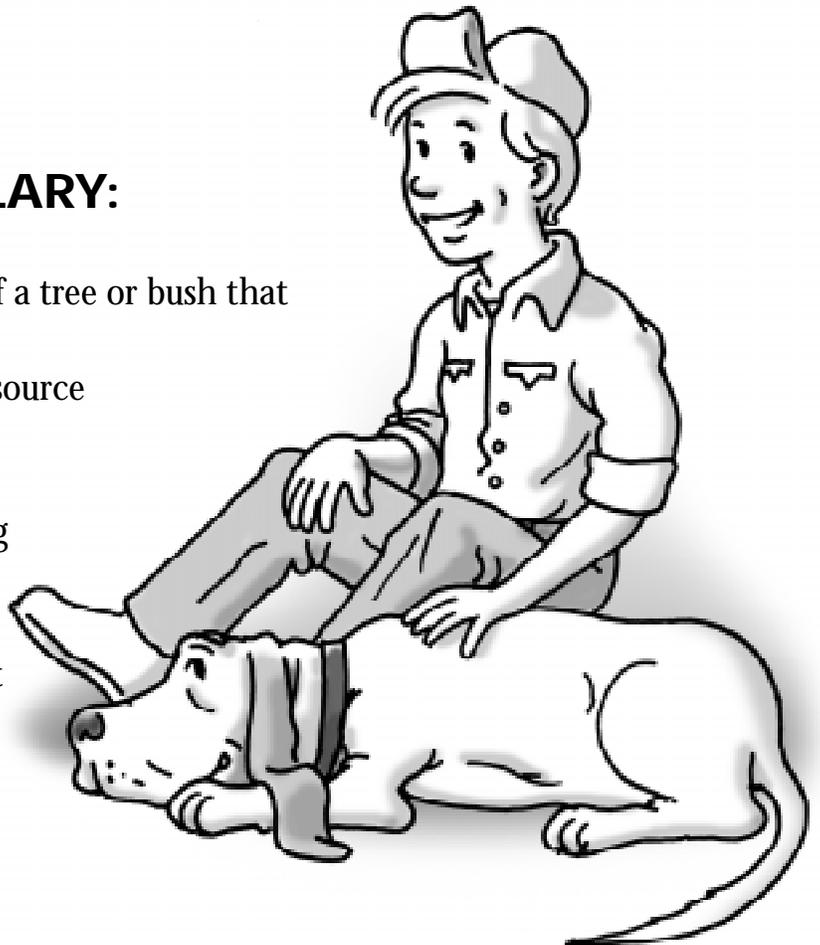
1. **GUN SAFETY:** This lesson should stress to the student— “Never touch a gun, unless in the direct supervision of a responsible adult.”
2. **OUTDOOR ETHICS:** To review situations to help students determine right from wrong.
3. **WILDLIFE CONSERVATION:** To learn ways to respect the environment and everything in it.

MATERIALS PROVIDED:

- ✓ Instructor’s Guide
- ✓ Student Materials
- ✓ Wildlife Conservation Award
- ✓ Teacher Evaluation

SUGGESTED VOCABULARY:

- **Browse-** types of food deer eat
- **Burrow-** a hole in the bottom of a tree or bush that some animals use for shelter
- **Conservation-** wise use of a resource
- **Environment-** all the things around us
- **Ethics-** studying right from wrong
- **Obey-** to do what we are told
- **Right-** to agree with the rules
- **Rules-** a guide for the way we act
- **Wrong-** not right



INSTRUCTIONAL PROCEDURE:

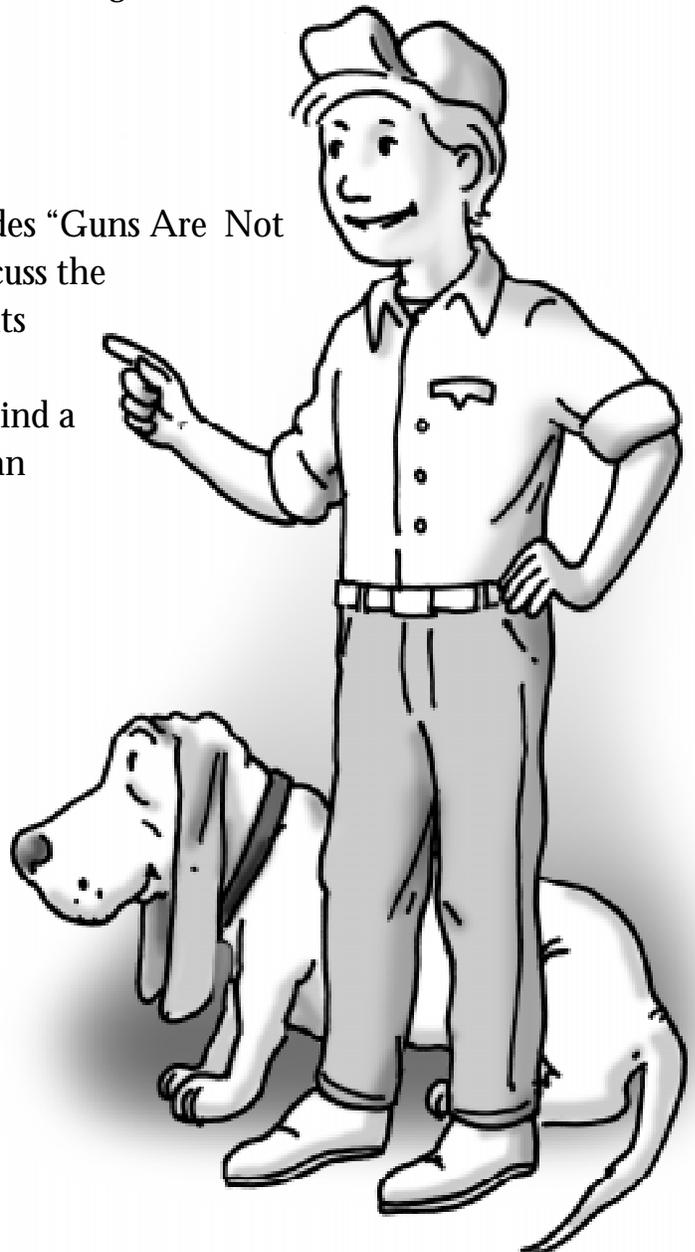
Lesson plans provided are to help the instructor with suggested ideas and activities to teach this lesson. They may be changed to meet individual instructors' needs. It is suggested that Gun Safety be taught in one lesson, Outdoor Ethics the next, and Wildlife Conservation be taught in the third lesson. Each lesson should be taught in about 15 minutes.

BEFORE THE COURSE:

Give the tri-fold brochure to the students to take home. This brochure informs parents of the course, provides home firearm safety tips, and explains some of the laws that pertain to gun use and ownership.

LESSON 1- GUN SAFETY

1. Pass out the activity book which includes "Guns Are Not Toys...Never Play with a Gun" and discuss the information with the children. Students may color the page.
2. Discuss the page "What To Do If You Find a Gun." Encourage each child to name an adult they could tell.

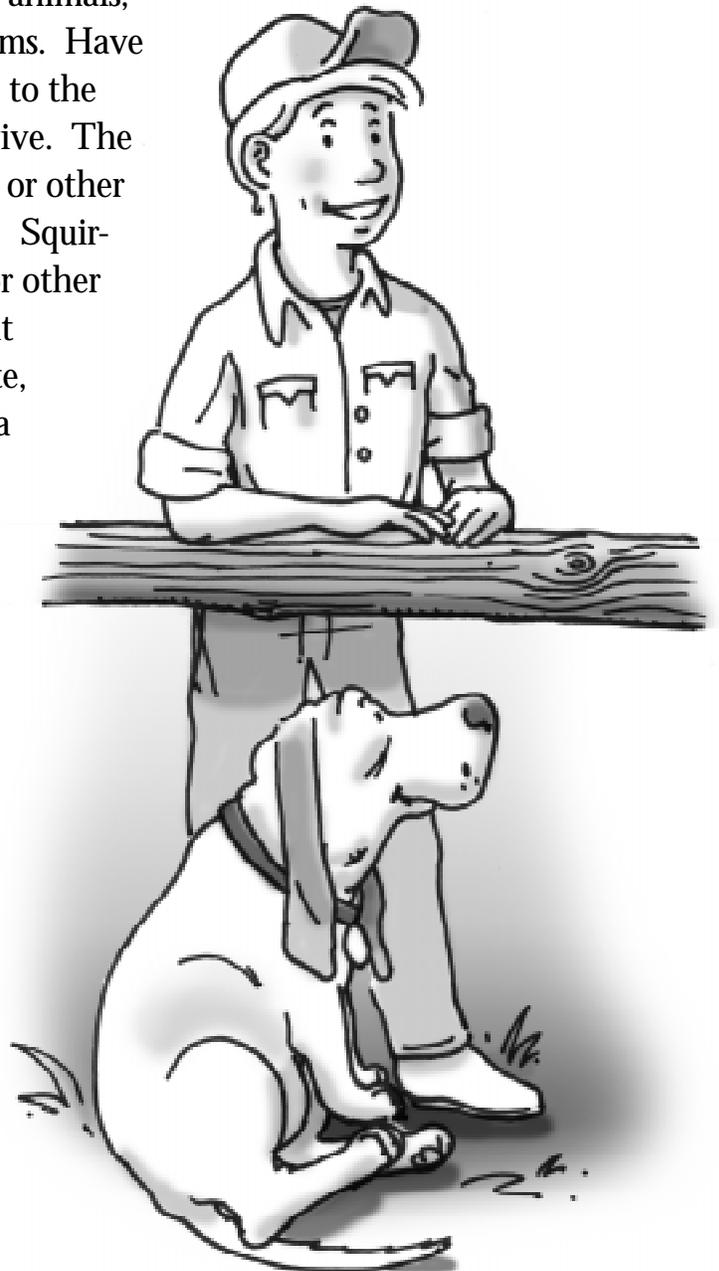


LESSON 2- OUTDOOR ETHICS

1. Review the two worksheets from the previous lesson.
2. Go over the vocabulary words and their definitions. Ask the students questions about the definitions to see if they understand the meaning of the words.
3. Review the “ABC of Outdoor Ethics.” The students may color this page.

LESSON 3- WILDLIFE CONSERVATION

1. Review the previous lessons.
2. Explain to the students that all animals need the same basic things to survive — food, water, and shelter. Discuss how Barney’s needs are the same as other animals, but that we all need them in different forms. Have the students draw lines from each animal to the food, water, and shelter they need to survive. The deer would be: food (browse, wild grapes, or other plants), water (lake), and shelter (forest). Squirrel would be: food (acorns), water (lake or other source), and shelter (hollow tree). Rabbit would be; food (grasses around nesting site, wild fruits or other plants, and they love a farmer’s garden), water (lake or other source), and shelter (nesting site in a field or burrow in a hollow tree).
3. Discuss the page “We Conserve” and explain these are some of the things we do not waste (only use what we need). Ask about other things we could conserve. The students may color the page.
4. Discuss the page “Do Your Part.” Ask each student what they could do to do their part to help the environment. They may color the page.



LESSON 4- (OPTIONAL AWARDS CEREMONY)

1. Show examples of students' work.
2. Discuss relevant terms and lessons learned.
3. Write students names on their Conservation Award forms.

Teacher Evaluation: Please take a few moments to fill out the postcard provided for your evaluation. The postage has been paid for your convenience. Drop it into the mail today so that we can evaluate our program.



THANK YOU

**for the vital part you played in teaching our youth
“Learn Gun Safety, Outdoor Ethics and Wildlife
Conservation with Barney.”**



Wildlife Conservation Award

Has completed Level One of Barney Teaches Gun Safety,
Wildlife Conservation, and Outdoor Ethics.



**Florida Fish and Wildlife
Conservation Commission**