



Learn Gun Safety, Outdoor Ethics, and Wildlife Conservation with Barney



This book belongs to: _____

A youth program that teaches Gun Safety, Outdoor Ethics, and Wildlife Conservation, presented by the Florida Fish and Wildlife Conservation Commission.

Instructors Guide for
LEVEL TWO
GRADES 2 & 3



FLORIDA FISH AND WILDLIFE CONSERVATION COMMISSION

The Florida Fish and Wildlife Conservation Commission (FWC) is the state government agency in charge of making sure we all can enjoy and use our fish and wildlife. At the same time, the FWC has to make sure we don't use too much of these resources at once. That's called conservation.

Most importantly, however, the FWC makes sure people can hunt and fish safely. The FWC has hundreds of policemen, called "conservation officers," who work hard to catch people who break the law. Conservation officers also help rescue hunters and fishermen who get lost or hurt while out in the woods or on the water.

The FWC also has hundreds of scientists who try to learn all they can about our fish and wildlife, so we will be able to take care of them.

All the policemen and all the scientists in the world couldn't really make a difference, though, without the hunters and fishermen doing their part too by knowing the rules and obeying them. Obeying the rules is called practicing ethics.

When you hunt or fish, no matter if you are on land, freshwater or saltwater, it's important that you be safe and that you practice conservation and ethics. The purpose of this course is to show you how.

NOTE TO THE INSTRUCTOR:

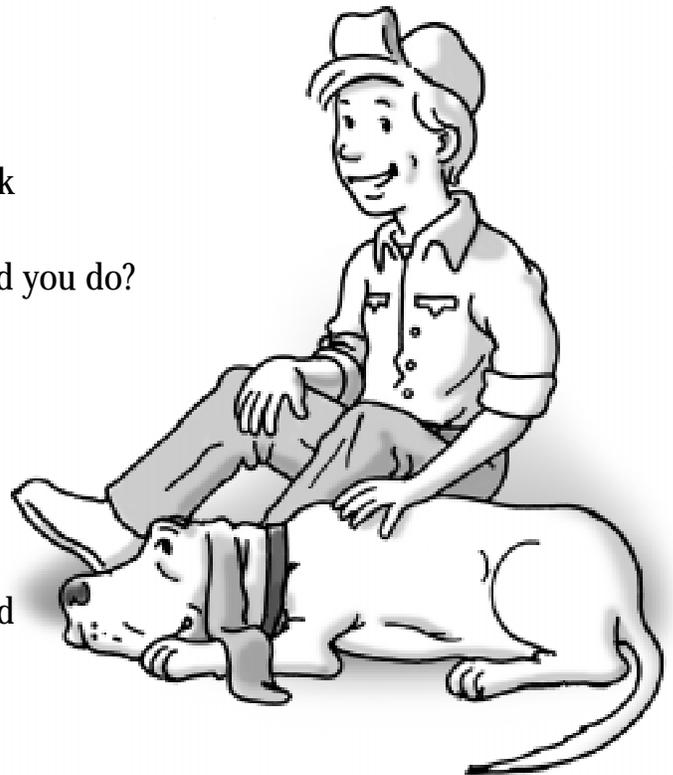
This information is designed to help teach the students in grades 2 and 3 about gun safety, outdoor ethics, and wildlife conservation. Objectives for the lesson, a list of materials needed, vocabulary words to introduce, and a suggested segment procedure to follow are outlined below to help you present “Learn Gun Safety, Outdoor Ethics, and Wildlife Conservation with Barney.”

INSTRUCTIONAL OBJECTIVE:

1. **GUN SAFETY:** This lesson should stress to the student—“Never touch a gun, unless under the direct supervision of a responsible adult.”
2. **OUTDOOR ETHICS:** To review situations to help students determine right from wrong.
3. **WILDLIFE CONSERVATION:** To learn ways to respect the environment and everything in it.

MATERIALS PROVIDED:

- ✓ Instructor’s Guide
- ✓ Barney Teaches Gun Safety Activity Book
- ✓ Ethics Word Search
- ✓ Yes or No. Right or Wrong. What should you do?
- ✓ Rhexus Message
- ✓ Animal Mazes
- ✓ Natural Resources We Can Conserve
- ✓ Barney’s Conservation Code
- ✓ Wildlife Conservation Award
- ✓ Teacher Evaluation
- ✓ The video “Before You Hunt” may be used



SUGGESTED VOCABULARY:

- **Conservation-** wise use of a resource
- **Environment-** all the things around us
- **Ethics-** studying right from wrong
- **Firearm-** tool which shoots projectiles by burning gun powder
- **Morals-** behavior having to do with right or wrong
- **Natural Resources-** things which occur in nature
- **Rhexus-** story using pictures to form words

INSTRUCTIONAL PROCEDURE:

Lesson plans provided are to help the instructor by suggesting ideas and activities to teach this lesson. They may be changed to meet individual instructors' and students' needs. If working as a collaborative team, teachers may divide up the materials. It is suggested that Gun Safety be taught in one lesson, Outdoor Ethics in the next, and Wildlife Conservation be taught in the third lesson. Each lesson should be taught in no more than 30-minute sessions.

BEFORE THE COURSE

Give the tri-fold brochure to the students to take home. This brochure informs parents of the course and explains the contents and offers firearm safety tips.

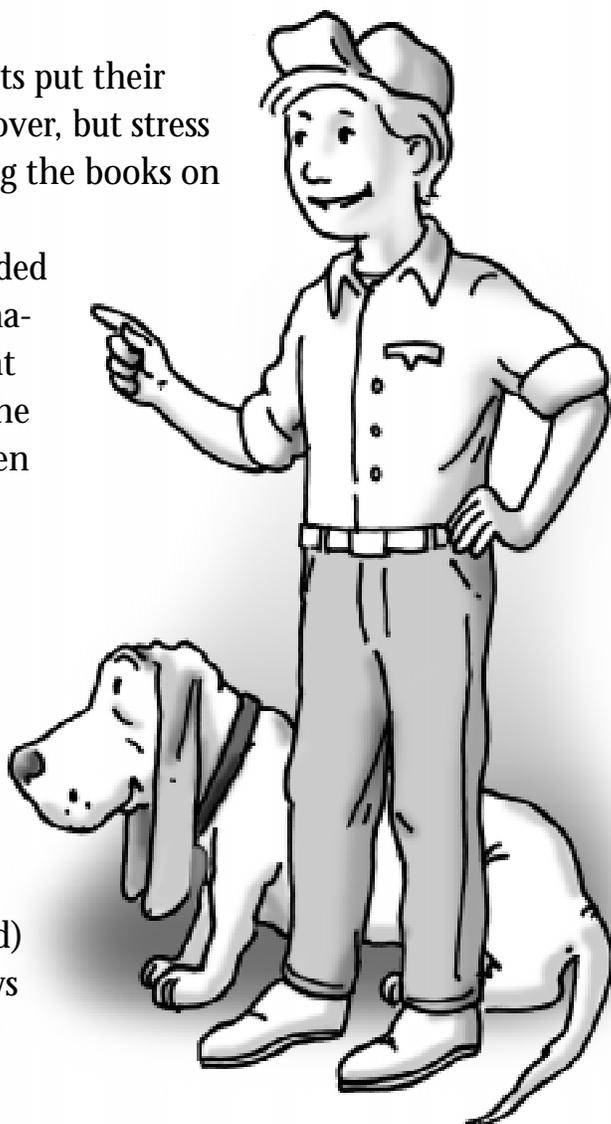
LESSON 1- "LEARN GUN SAFETY WITH BARNEY"

(Note: this lesson may be taught over several sessions)

1. Review vocabulary words.
2. Give out the activity books and have students put their names on them. Give them time to look it over, but stress keeping up with the class and not completing the books on their own.
3. Go over as much of the activity book as needed for the grade level. Discuss pertinent information. Guns are not toys. It may be noted that estimates are that more than 50 percent of the homes in Florida have firearms in them. Even if a gun is not present in a child's home, it is important to teach him or her about firearm safety. Children's natural curiosity will lead them to explore the unknown.

Discuss the page "Guns are not Toys, Never play with a Real Gun." This presents a dilemma for discussion. What should they do?

BB guns (or airguns, as they are sometimes called) can be very dangerous when mishandled. Always treat them as you would any other type of gun.

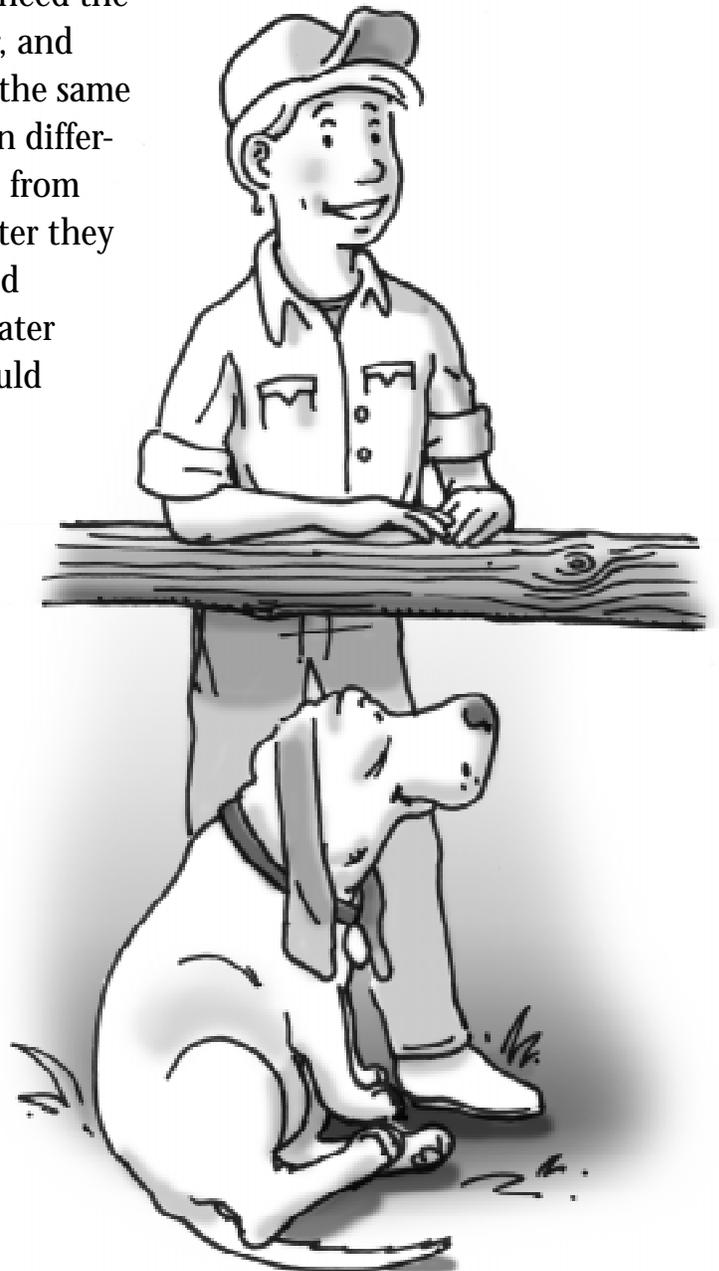


LESSON 2- OUTDOOR ETHICS

1. Review the previous lesson.
2. Have students complete the “Ethics Word Search.”
3. Read and discuss the three situations in the activity book “Yes or No. Right or Wrong. What should I do?” Ask students for their input.
4. Students can solve (in a group or individually) the Rhexus Message and write messages of their own about outdoor ethics as they see them.

LESSON 3- WILDLIFE CONSERVATION

1. Review the previous lesson.
2. Explain to the students that all animals need the same basic things to survive: food, water, and shelter. Discuss how Barney’s needs are the same as other animals, but we all need them in different forms. Have the students draw lines from each animal to the food, water, and shelter they need to survive. The deer would be: food (browse, wild grapes, or other plants), water (lake), and shelter (forest). Squirrel would be: food (acorns), water (lake or other source), and shelter (hollow tree). Rabbit would be: food (grasses around nesting site, wild fruits or other plants, and they love a farmer’s garden), water (lake or other source), and shelter (nesting site in a field or burrow in a hollow tree).
3. Have the students solve the animal mazes. Have them connect the dots and color the animals.
4. Complete “Barney’s Conservation Code” and encourage students to make up codes of their own, or using the code provided, make up their own conservation messages.



Remind students we must all do our part to protect our outdoors.

LESSON 4- (OPTIONAL AWARDS CEREMONY)

1. Show examples of student work.
2. Discuss relevant terms and lessons learned.
3. Write students names on their Conservation Award forms.

Teacher Evaluation: Please take a few moments to fill out the postcard provided for your evaluation. The postage has been paid for your convenience. Drop it into the mail today so that we can evaluate our program.



THANK YOU

**for the vital part you played in teaching our youth
“Learn Gun Safety, Outdoor Ethics and Wildlife
Conservation with Barney.”**



Wildlife Conservation Award

Has completed Level Two of Barney Teaches Gun Safety,
Wildlife Conservation, and Outdoor Ethics.



**Florida Fish and Wildlife
Conservation Commission**