



A WILD “Walk”

1. Turn to the inside of the cover page, across from Table of Contents. Who are the principal sponsors of Project WILD? *The Council for Environmental Education and the Western Association of Fish and Wildlife Agencies.*
2. Locate “Project WILD Sponsors”. What agency in Florida sponsors Project WILD? *The Florida Fish and Wildlife Conservation Commission.*
3. Locate the Preface. What is Project WILD? *Project WILD is an interdisciplinary, supplementary conservation and environmental education program emphasizing wildlife (Preface).*

How does Project WILD approach controversial issues?

Project WILD guidelines commit to neutrality . . . recognizing that people need information from a variety of sources to make their own informed decisions (Preface).

4. Locate the Introduction. What is Project WILD’s mission? *To help students learn how to think not what to think (Introduction).*

5. List the three sectional divisions of the Project WILD activity book, as listed in the Table of Contents.

- v. Ecological Knowledge
- vi. Social and Political Knowledge (Table of Contents, or
- vii. Sustaining Fish and Wildlife Populations How to Use the Guide,).

Locate the following activities by using the Alphabetical Listing:

6. What are the objectives for “Career Critters?” *Students will: 1) identify five examples of how wild animals and plants can be used to manage some environmental problems, and 2) describe and give examples of an organism and its niche.*

Which section of the conceptual framework does this activity cover?

Sustaining Fish and Wildlife Resources / Wildlife Management.

7. What materials are needed for “Eco-Enrichers?” *Soil, earthworms, organic material such as kitchen scraps, and yard debris.*

What appendices should be consulted? *Animals in the Classroom, Using the Outdoor Classroom, and Field Ethics.*

8. For what grade levels is “Adaptation Artistry” appropriate? *(Grades 5 – 9.)*

Where can you find the anticipated time required for this activity?

In the information box on the first page of the activity’s description.



9 Locate the “Tracks” activity. Describe an adaptation of this activity for preschool children, using the Appendices section. Under Early Childhood Extension in the Appendices locate Tracks. Two suggested options: 1) discuss what tracks are and what makes one animal’s tracks different from another, and/or 2) students compare their own tracks to an animal’s tracks

Use the Appendices section to answer the following questions:

10. Locate “Using Simulations for Instructional Purposes.” What is one guideline or caution considered in this appendix? *Distinguish between what is realistic and what is not realistic about simulation. (Other caveats or guidelines are possible).*

11. Using the Skills Index, name three cross-discipline skills identified for “World Travelers.” *Possible choices include Analysis, Application, Classification, Comparison, Evaluation, Generalization, Observation, Research, and Synthesis (Appendices – Skills Index, World Travelers)*

12. Locate “Oh Deer!” Using the Skills Index, what are the following attributes for this activity?

viii. Grade: 5-8

ix. Subject Areas: *Science, Math, Environmental Education, Expressive Arts*

x. Setting: *Outdoors*

xi. Cross-Discipline Skills: *Application, Comparison, Description, Generalization, Observation (Appendices-Skills Index)*

13. Name at least two activities that address biodiversity and land use. *Ecosystem Facelift, Hazardous Links, Possible Solutions, Too Close for Comfort (Appendices – Glossary)*

14. Using the Glossary, define limiting factors. *Influences in the life history of any animal, population of animals, or species (e.g., food, water, shelter, space, disease, predation, climatic conditions, pollution, hunting, poaching, and accidents) (Appendices – Glossary)*

15. Using the Agencies and Organizations appendix, what is the web address of the Environmental Protection Agency for our region? *www.epa.gov/region4/*

**16. Use the appendix for Project WILD supplemental resources to find out where to order a Spanish translation of thirty-four Project WILD and Aquatic WILD activities?
*www.projectwild.org***