



# Schoolyard Wildlife Activities Program

Pretest                  Posttest  
(Circle One)

Name \_\_\_\_\_

In-service credit: Yes \_\_\_\_\_ No \_\_\_\_\_

Date \_\_\_\_\_

Social Security # \_\_\_\_\_

**INSTRUCTIONS:** Circle the letter of the item which best completes the statement below.

- The Schoolyard Project includes the use of the \_\_\_\_\_.
  - Project WILD activity guide and the Handbook to Schoolyard Plants and Animals.
  - Golden Nature Guides and the Schoolyard Wildlife Activity Guide.
  - Handbook to Schoolyard Plants and Animals and the Schoolyard Wildlife Activity Guide.**
  - NatureScope and the Handbook to Schoolyard Plants and Animals.
- The Handbook to Schoolyard Plants and Animals and the Schoolyard Wildlife Activity Guide were developed through a grant from the \_\_\_\_\_.
  - Environmental Protection Agency
  - Florida Advisory Council for Environmental Education
  - Florida Fish and Wildlife Conservation Commission's Nongame Wildlife Program**
  - U. S. Fish and Wildlife Services
- The organisms studied in the Schoolyard Project instructional materials are commonly found:
  - at the zoo
  - on school grounds**
  - in the science lab
  - in the classroom
- Schoolyard ecology encourages children to think \_\_\_\_\_ and learn \_\_\_\_\_.
  - big, quickly
  - awareness, action
  - locally, effectively
  - globally, locally**
- The Schoolyard Project teaches the \_\_\_\_\_ and \_\_\_\_\_ of local, common plants and animals.
  - history, folklore
  - biology, economics
  - natural history, ecology**
  - art, poetry
- The \_\_\_\_\_ is very helpful in identifying schoolyard organisms.
  - NatureScope
  - Golden Nature Guide Series**
  - Sand County Almanac
  - Project WILD activity guide
- Biodiversity is \_\_\_\_\_.
  - a new conservation organization in Washington
  - the number and relative abundance of different cultures represented in a classroom
  - the number and relative abundance of species of plants and animals that live in a given area**
  - the number and relative abundance of rocks and minerals occupying a given area
- Each lesson in the Schoolyard Wildlife Activity Guide is correlated to \_\_\_\_\_.
  - a curriculum framework
  - science process skills
  - relevant entries in the Handbook
  - a and c only
  - all of the above**
- Scientists estimate that one out of every four kinds of living organisms is a \_\_\_\_\_.
  - spider
  - ant
  - beetle**
  - fern
- A lichen is a \_\_\_\_\_ that can grow only in intimate association with living \_\_\_\_\_.
  - liverwort, alga cells
  - moss, liverwort cells
  - fungus, alga cells**
  - fungus, liverwort cells

