



## Ecosystem Stroll 07/08

1. What are the two categories of benefits that can result from developing a schoolyard ecosystem?
2. How can a schoolyard ecosystem benefit each of these?
  - a. Wildlife
  - b. Teachers
  - c. Students
  - d. Community
3. Whom would you invite to serve on a planning committee? Be prepared to discuss each person's role.
4. What is a good minimum size for a schoolyard ecosystem?
5. Name four things to consider when planning the location of your site.
6. What are the three most common upland ecosystems listed for north Florida. Which one would you choose for your school? Why?
7. Explain the use of a grid in planning your ecosystem.
8. Name at least three safety considerations to keep in mind while planning and installing your ecosystem.

9. Besides trees and other plants, name three other elements that would enhance your ecosystem. What are the animals listed that will use the non-plant ecosystem element burrows?
10. How large should the buckets be for the drift fence arrays? What type of animals do you sample with the drift fence?
11. How many native mammal species are there in Florida? What methods would be used to survey them?
12. What is the recommended procedure for removing trees and shrubs from plastic containers?
13. How would you use your schoolyard ecosystem?
14. How can you evaluate the success of your schoolyard ecosystem?

