



## A "WILD" Walk

Name: \_\_\_\_\_

1. Turn to the inside of the cover page, across from Table of Contents. Who are the principal sponsors of Project WILD?
2. Locate "Project WILD Sponsors." What agency in Florida sponsors Project WILD?
3. Locate the Preface. What is Project WILD?

How does Project WILD approach controversial issues?

4. Locate the Introduction. What is Project WILD's mission?
5. List the three sectional divisions of the Project WILD activity book, as listed in the Table of Contents.
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Locate the following activities by using the Alphabetical Listing.

6. What are the objectives for "Career Critters?"

Which section of the conceptual framework does this activity cover?

7. What materials are needed for "Eco-Enrichers?"

What appendices should be consulted?

8. For what grade levels is "Adaptation Artistry" appropriate?

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Where can you find the anticipated time required for this activity?

- 9.** Locate the “*Tracks*” activity. Describe an adaptation of this activity for preschool children, using the Appendices section.

Use the Appendices section to answer the following questions:

- 10.** Locate “Using Simulations for Instructional Purposes.” What is one guideline or caution considered in this appendix?

- 11.** Using the Skills Index, name 3 cross-discipline skills identified for “*World Travelers*.”

- 12.** Locate “Oh Deer!” Using the Skills Index, what are the following attributes for this activity?

- Grade: \_\_\_\_\_
- Subject Areas: \_\_\_\_\_
- Setting: \_\_\_\_\_
- Cross-Discipline Skills: \_\_\_\_\_

- 13.** Name at least two activities that address biodiversity and land use.

- 14.** Using the Glossary, define limiting factors.

- 15.** Using the Agencies and Organizations appendix, what is the web address of the Environmental Protection Agency for our region?

- 16.** Use the appendix for Project WILD supplemental resources to find out where to order a Spanish translation of thirty-four Project WILD and Aquatic WILD activities?