The "WILD" Kingdom
(Combined WALK & SWIM)

Name: _____

This is an opportunity for a "wild walk and swim!" It's a way for you to investigate the Project WILD and Aquatic WILD Activity Guides, finding out more about what they contain and how it can be used. Enjoy the event—and welcome to the WILD kingdom!

1. What are the three major sections of the Project WILD Activity Guide?

2. The Wallop-Breaux Amendment to what act, helps provide monies for aquatic resource education through the sale of fishing equipment? (check the front of your book)

3. Each WILD activity is divided into seven (sometimes eight) main parts. What are they?

4. Find the Conceptual Framework in either Guide. How is this section related to each activity?

5. In the Project WILD appendices, the activities are cross-referenced in different ways. What are they?

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6. Where might you look to find how to build a classroom aquarium?

7. Each activity contains key vocabulary words identified in the small box. What is the easiest way to find the meaning of these words?

8. What is the most efficient way to find an activity that teaches a specific skill?

9. Name the three major forms of evaluation that the Project WILD activities have undergone (hint: check the appendices)

10. How many Project WILD instruction activities have aquatic extensions?