



## Flying WILD Fly Through the Guide



This is an opportunity for you to investigate the *Flying WILD* Guide to learn about the contents and how it can be used. Answer the questions and list the page number where the answer was found. ***Enjoy and have a great flight!***

1. Name two of the national sponsors/program partners of Flying WILD.
2. What is the purpose of the Zoom In, Zoom Out section?
3. Flying WILD was designed not only for the teacher to use as classroom activities but for festivals and service learning projects. Who else will find activities designed for them?
4. Activities are divided into three types of categories. What are they?  
Which type of activity is Avian Antics?
5. What does IMBD stand for? When is it celebrated? Which two agencies take an active role in celebrating IMBD?
6. Name two activities that incorporate math in the lessons.
7. Your administrator wants to know how Flying WILD will help meet science standards. What page would you copy?
8. Which activities can help you teach your students about adaptation?

9. Where would you find instructions to teach your students the proper way to use binoculars?
  
10. What are three things you should consider for hosting a bird festival at school?
  
11. The official bird symbol of the United States is the bald eagle. What is the official bird symbol of Honduras?
  
12. You know so little about identifying birds. Where in the guide could you find help on the basics of identifying birds? What are some of the key features that will help you to identify a species?
  
13. How would you use Flying WILD to fit with your curriculum or lesson plans? What SSS would be supported by Flying WILD?