

## Project WILD Standards-Based FCAT-Style Activities



# Graphananimal

## *Teacher Page*

Students practice FCAT skills while learning about the varying life forms in different kinds of environments.

**GRADE LEVEL:** 3rd grade

### **ACADEMIC OUTCOMES/LESSON OBJECTIVES:**

- Students will respond to FCAT-Style questions and prompts in Reading, Writing, Math, and Science.

### **SUNSHINE STATE STANDARDS ASSESSED:**

- LA.3.2.2.2 Reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.
- LA.3.4.2.3 Writes informational/expository essays that contain at least three paragraphs and include a topic sentence, supporting details, and relevant information.
- SC.G.1.2.1 Knows ways that plants, animals, and protests interact.
- MA.E.1.2.1 Solves problems by generating, collecting, organizing, displaying, and analyzing data using histograms, bar graphs, circle graphs, line graphs, pictographs, and charts.

### **RESOURCES:**

Project WILD/K-12 Programs website - <http://myfwc.com/educator/K12.html>  
Florida Department of Education Website - <http://www.firn.edu/doe/>

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### **ANSWER KEY:**

1. LA.3.4.2.3 Use the 6-point writing rubric.
2. d) SC.G.1.2.1
3. b) MA.E.1.2.1
4. c) LA.3.2.2.2







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## *Student Handout*

Students practice FCAT skills while learning about the varying life forms in different kinds of environments.

### READING

4. Use the table titled, "Animals Observed in Two Different Habitats" to answer this question. Which of the following number sentences accurately describes the **Forest Data**?
- a. number of coyotes < number of rattlesnakes < number of antelopes
  - b. number of coyotes < number of deer < number of jays
  - c. number of rabbits > number of jays > number of deer
  - d. number of rattlesnakes > number of prairie dogs > number of antelope

**Name:**

**Date:**