

Schoolyard Wildlife & Ecosystems Teacher Workshop

Time	Topic
9:00-9:15	Check-in, Pre-assessments (upon arrival); Welcome, Instructor introductions
9:15-9:30	Icebreaker: Animal sounds matching, introductions, groups formation
9:30-9:45	Overview of workshop purpose, rationale, organization (extra time built in here if start late)
9:45-10:15	(Outside; in landscape/parking area): Schoolyard Act 1 - "Scene of the Crime" (w/ FCAT inside)
10:15-10:25	BREAK (10 mins)
10:25-11:00	(Misty to mention Last Child points) Slides 1-17: Benefits, Planning and Locating a site (Show SLC soil survey)
11:00-11:30	PPT Stop: Determine ecosys. type & location Schoolyard Act 3 - "Down & Dirty" (w/ FCAT)
11:30-12:00	Schoolyard Act 2 - "Pine trees as history books" (w/ FCAT); then resume Down & Dirty
12:00-12:30	LUNCH (30 mins)
	(VB to print graduation certificates)
12:30-12:45	Activity: Matching-Animal pics with scat and tracks
12:45-1:00	Slides 18-31: Plant & Animal surveys
	(Show various tools during/after PPT (Dendy sampler, bat house, bird house, etc.))
1:00-1:45	PPT Stop: Do survey activities <ul style="list-style-type: none"> ▪ Teach ID of ~12 native plants ▪ (Outside) How to do a transect ▪ Groups do transect and map plants on grid paper ▪ (Incorporate ID cards and field guides activity)
1:45-2:15	(Outside) Schoolyard Act 4 "Pitfalls in Ecology" (w/ FCAT inside)
2:15-2:25	BREAK (10 mins)
2:25-2:45	Schoolyard Act 6 - "Let's go Native" (shortened version; w/ FCAT)
2:45-3:15	Schoolyard Act 5- "My leaf's tougher than yours" (w/ FCAT)
3:15-3:30	Slides 32-50: Preparing a site map/school ecosys. Plan
3:30-4:00	Groups get copies of other's plant mapping, compile and create a master plan (mostly adding understory veg and non-plant elements), share
	(Hand out "Planting a Refuge for Wildlife"; have copies of Rufino's books out to use)
4:00-4:15	Hand out Schoolyard books, "Trek" intro to Schoolyard
4:15-4:30	Workshop eval. forms, post assessments, goal cards, certificates